

Recommended Book List

ABA

A Work in Progress: Behavior Management Strategies & A Curriculum for Intensive Behavioral Treatment of Autism by Ron, Ph.D. Leaf (Author), et al. (1999)

***Behavioral Interventions for Young Children with Autism: A manual for Parents and Professionals** by Catherine Maurice, et al (1996). This manual presents 21 chapters on the use of applied behavior analysis techniques with children who have autism.

Teach Me Language By Sabrina Freeman (1997)

Teaching Conversation to Children With Autism: Scripts And Script Fading (Topics in Autism) by Lynn E.; Ph.D. McClannahan; Patricia J.; Ph.D. Krantz (Author) 2005

***Teaching Language to Children with Autism** by Mark L. Sundberg, PhD. & James W. Partington, PhD.

The Verbal Behavior Approach: How to Teach Children With Autism and Related Disorders by Mary Barbera, Tracy Rasmussen 2007. This step-by-step guide provides an abundance of information about how to help children develop better language and speaking skills, and also explains how to teach non-vocal children to use sign language. An entire chapter focuses on ways to reduce problem behavior, and there is also useful information on teaching toileting and other important self-help skills, that would benefit any child.

***Understanding Applied Behavior Analysis: An Introduction to ABA for Parents, Teachers, and Other Professionals** by Albert J. Kearney (Author) 2007 Explains the kinds of learning and reinforcement processes that form the basis of ABA programs. Having covered these essential principles, he describes how the science of behavior analysis can be effectively applied to real life behavior problems. He looks at how behavior is assessed and various intervention techniques that are often employed with children who have autism and other special needs. Having laid these essential foundations, Kearney touches on more advanced topics: the applications of ABA in behavioral education, such as precision teaching and programmed instruction.

When Everybody Cares: Case Studies of ABA with People with Autism by Bobby Newman 2008 A series of 20 case studies that explain and elaborate principles in Applied Behavior Analysis. This is done in an engaging format, easily understood by layperson and professional alike.

Parents' Education as Autism Therapists: Applied Behaviour Analysis in Context by Mickey Keenan, Ken P. Kerr and Karola Dillenburger (2000)

The ABA Program Companion: Organizing Quality Programs for Children with Autism and PDD by J.Tyler Fovel, M.A. (2002)

***The Assessment of Basic Language and Learning Skills (The ABLLS) An Assessment, Curriculum Guide, and Skills Tracking System for Children with Autism or Other Developmental Disabilities** by James W. Partington, Ph.D. and Mark L. Sundberg, Ph.D. (1998)

The Assessment of Basic Language and Learning Skills (The ABLLS) Scoring Instructions and IEP Development Guide by James W. Partington, Ph.D. and Mark L. Sundberg, Ph.D. (1998)
Teaching Developmentally Disabled Children (1981) by O. Ivar Lovaas

Adolescent

Asperger Syndrome and Adolescence: Helping Preteens and Teens Get Ready for the Real World by Teresa Bolick, Ph.D. (2004) One of the most difficult times for a person with Asperger's is the challenging teenage years. This book offers comfortable strategies for parents, teachers, and young adults to meet those challenges and profit from those difficult times.

***Adolescents on the Autism Spectrum: A Parent's Guide to the Cognitive, Social, Physical, and Transition Needs of Teenagers with Autism Spectrum Disorders** by Chantal Sicile-Kira. (2007)

Assistive Technology

People with Autism: An introduction to augmentative & alternative communication by 2005

Family Information Guide to Assistive Technology from the Family Center on Technology and Disability (2005)

Meaningful Exchanges for People with Autism: An introduction to augmentative & alternative communication by J. Cafiero (2005).

Ideas and materials to Help the Nonverbal Child "Talk" at Home by Carolyn Rouse & Katera

Behavior

Asperger Syndrome and Difficult Moments: Practical Solutions for Tantrums, Range and Meltdowns by Brenda Smith Myles and Jack Southwick (2005).

Exploring Feelings Cognitive Behavior to Manage Anxiety by Tony Attwood (2004) The cognitive behavior therapy program Exploring Feelings was designed by the author to be highly structured, interesting and successful in encouraging the cognitive control of emotions. Every child participating in the program has a workbook for the six two-hour sessions that includes activities and information to explore the specific feelings of being happy, relaxed, anxious or angry. There are sections in the workbook to record individual comments and responses to questions. At the end of each session, a project is explained to the child, which is to be completed before the next session. At the start of the next session the project is discussed with the person implementing the program or the group of participants using the program. A metaphor was created of the child being an astronaut or scientist

exploring a new planet, as the author has noted that children with Asperger syndrome are often interested in exploration of the physical world, science and science fiction. The Exploring Feelings program is designed to explore the mental world from a scientific perspective. There are two Exploring Feelings programs, one is designed to explore and manage anxiety, the other to explore and manage anger.

***Functional Behavior Assessment for People with Autism: Making Sense of Seemingly Senseless Behavior** by Beth A. Glasberg, Ph.D. (2006)

***Making a Difference: Behavioral Intervention for Young Children with Autism** by Catherine Maurice, Gina Green and Richard Foxx (2001). Follow up to Behavioral Interventions for Young Children with Autism. Making a Difference, like its predecessor, combines solid, databased information with practical problem-solving strategies. It will be a valuable resource for family members and professional alike who strive to maximize the achievements of individuals with autism based on behavioral approaches.

Right from the Start by Sandra L. Harris, Ph.D., and Mary Jane Weiss, Ph.D., BCBA (2007). Behavioral intervention for young children with autism.

The Way to A: Empowering Children with Autism Spectrum and Other Neurological Disorders to Monitor and Replace Aggression and Tantrum Behavior by Hunter Manasco (2006) Ages 3-9. Children with ASD are often confused by our world of rules and consequences, including how their behavior impacts another person or situation. The result is often aggressive behavior. Presents a simple, logical, and systematic strategy that clarifies and sequentially teaches the child how to manage his behavior by engaging in forethought and self-analysis before acting out. What sets this strategy apart is that it then goes on to give the child a personal and concrete incentive to use the alternative behavior. Developed with visual learners in mind, the book offers the ultimate in customization – the laminated pages may be written on and wiped clean as new situations come up. The illustrations are delightful and use the concrete nature of red and green, "A" and "B," to illustrate correct and incorrect pathways. In addition, thinking bubbles, arrows, and boxes help make the book easy to follow and understand. The flowchart at the end of the book can be used as an assessment tool for the student to review his behavioral situations – another visual and effective way to illustrate positive choices the child has made and celebrate the successful moments.

Why Johnny Doesn't Behave by Barbara D. Bateman and Annemieke Golly (2003)

***A Treasure Chest of Behavioral Strategies for Individuals with Autism** by Beth Fouse, Ph.D. & Maria Wheeler, M. Ed. (1997)

Behavior Modification: What Is It and How To Do It 6th Edition by Garry Martin & Joseph Pear (1999).
Textbook

Childcare

Sharing Information about Your Child with Autism Spectrum Disorder: What Do Respite or Alternative Caregivers Need to Know? by Beverly Vickers, M.S. (2007) Leaving their child with a paid respite care worker, friend, neighbor, or even an extended family member, represents a potentially

stressful situation for parents of children with an autism spectrum disorder (ASD). Many parents generally feel guilty about leaving their child, but the unique needs of children with ASD make it all the more difficult, as special provisions must be made to ensure they are well taken care of in the parents' absence. This book has the answers for situations like this. This invaluable resource will help parents decide what information to share with substitute caregivers and how best to organize it so as to make it easy to use and locate when needed.

Communication

***Do-Watch-Listen-Say: Social and Communication Intervention for Children with Autism** by Kathleen Ann Quill (2000) This comprehensive intervention guide and accompanying activities are easily adapted to develop a curriculum for both children who are verbal and those who use augmentative and alternative communication, and it can be implemented at home or in the classroom. Excellent for educators and speech language pathologists, this practical, user-friendly resource gives you the methods you need to build social and communication skills in children with autism.

***Teach Me Language** by Sabrina Freeman.

Teaching Conversation to Children With Autism: Scripts And Script Fading (Topics in Autism) by Lynn E.; Ph.D. McClannahan; Patricia J.; Ph.D. Krantz (Author) 2005

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The Verbal Behavior Approach: How to Teach Children with Autism and Related Disorders by Mary Barbera, Tracy Rasmussen 2007. This step-by-step guide provides an abundance of information about how to help children develop better language and speaking skills, and also explains how to teach non-vocal children to use sign language. An entire chapter focuses on ways to reduce problem behavior, and there is also useful information on teaching toileting and other important self-help skills, that would benefit any child.

Visual Strategies for Improving Communication: Volume 1: Practical Supports for School and Home by Linda Hodgdon (1995, 1997)

***American Sign Language: The Easy Way** by David A. Stewart, Ed.D. (1998)

Caring for Young Children: Signing for Day Care Providers and Sitters by S. Harold Collins (1993)

Childhood Language Disorders in Context: Infancy through Adolescence by Nickola Wolf Nelson. Textbook (1993)

How to understand and support children with Dyspraxia by Lois Addy(2007)

***Signing for Kids** by Mickey Flodin (1991)

***Teaching Children with Autism: Strategies to Enhance Communication and Socialization** by Kathleen Ann Quill (1995) Textbook

Beyond Baby Talk: From Sounds to Sentences - A Parent's Complete Guide to Language Development by Kenn Apel and Julie Masterson (2001)

***Learning Language and Loving It: A Guide to Promoting Children's Social and Language Development in Early Childhood Settings** (1992) by Elaine Weitzman - Hanen Centre

Ideas and Materials to Help the Nonverbal Child "Talk" at Home by Carolyn Rouse, Katera, and Katera Murphy (1998)

***The Joy of Signing** by Lottie Riekehof (1987)

***It Takes Two to Talk: A Parent's Guide to Helping Children Communicate** by Ayala Manolson - Hanen Centre (1983, 1992)

ED/BD

A Guidebook for Parents of Children with Emotional or Behavioral Disorders published by Pacer Center (2006) Discusses basic information about emotional/behavioral disorders, the types of professionals who provide mental health services to children and adolescents and how to select one, school-based services, recommended reading, and more.

Education

Activity Schedules for Children with Autism: Teaching Independent Behavior by Lynn McClannahan, Ph.D., & Patricia Krantz, Ph.D. (1999)

Asperger Syndrome and the Elementary School Experience: Practical Solutions for Academic and Social Difficulties by Susan Thompson Moore (2001) This practical book assists teachers and parents as they create accommodations needed to ensure success in elementary school and beyond.

Asperger Syndrome: A Practical Guide for Teachers by Val Cumine, Julia Leach and Gill Stevenson (1998) Clear and concise guide to effective classroom practice for teachers and support assistants working for students with Asperger's Syndrome in mainstream schools and other non-specialist settings. The authors outline the underlying characteristics and their educational implications, consider the issues of assessment and diagnosis, offer practical strategies for effective classroom intervention and consider the behavioral challenges the child with Asperger's Syndrome may pose.

Asperger Syndrome: What Teacher's Need to Know by Matt Winter (2003) Guide for teachers to working with, helping, and getting the most from a child with Asperger Syndrome. Provides a summary of currently available information on AS and covers key issues concerning teachers, such as social skills, homework, playground behavior, and assisting with study. Written by a teacher and includes tips and practical ideas.

Educating Children with Autism by Committee on Educational Interventions for Children with Autism, National Research Council (2001) *Educating Children with Autism* outlines an interdisciplinary approach to education for children with autism. The committee explores what makes education effective for the child with autism and identifies specific characteristics of programs that work. Recommendations are offered for choosing educational content and strategies, introducing interaction with other children, and other key areas.

Educating Your Child with an Emotional Disturbance by Pacer Center (2007). Information for parents of children with emotional and behavioral disorders.

Helping Children with Autism Learn: Treatment Approaches for Parents and Professionals by Bryna Siegel 2007

***Honorable Intentions: A parent's guide to educational planning for children with emotional or behavioral disorders** from the PACER Center (2009)

How Do I Teach This Kid? Visual Work Tasks for Beginning Learners on the Autism Spectrum by Kimberly A. Henry (2005) A full color visual work for beginning learners on the autism spectrum, is the first in a series of books designed to share ideas for using visual strategies to teach. It contains over 82 different work tasks to teach students to work independently and for an established length of time. There are classroom and home tested ideas in six categories: sorting, matching, reading, writing, mathematics, and motor tasks designed for children 2 to 10 years.

Inclusive Programming for Elementary Students with Autism by Sheila Wagner (1999) Winner of the Autism Society of America's "Book of the Year Award," Sheila Wagner's book provides on inclusion program for students with severe disabilities. Each inclusion program must be developed individually, with each student's abilities and characteristics as the guiding factor for the program. Forms which can be copied are included in the book, which is primarily written for teachers but beneficial to parents of children with autism as well.

***Inclusive Programming for Middle School Students with Autism/Asperger's Syndrome** by Sheila Wagner (2001) This offering was written by popular demand after the tremendous success of *Inclusive Programming for Elementary School Students with Autism*. Sheila Wagner's engaging and readable style, coupled with her extensive knowledge and classroom experience, make the book indispensable for professionals and non-professionals alike. She covers everything from academic requirements and homework issues to social conflicts, such as dress codes and raging hormones.

***Incorporating Social Goals in the Classroom - A Guide for Teachers and Parents of Children with High-Functioning Autism & Asperger Syndrome** by Rebecca A. Moyes (2001) This book provides practical, hands-on strategies to teach social skills to children with high-functioning autism and Asperger Syndrome. It includes a detailed description of the social deficits of these children as they appear in the classroom - difficulties with such things as understanding idioms, taking turns in conversation, understanding and using tone of voice and body language - and ways to address them. Instruction is included in the book to enhance the development of appropriate, measurable, and meaningful individualized education plans (IEPs) to incorporate social goals. Lesson plans are included to facilitate the ability to 'teach' these social goals. Parents will find this text an excellent training tool to help develop social education curriculums for their children, and teachers will find it particularly

helpful as an easy-to-read manual containing many 'nuts and bolts' strategies to utilize in the classroom.

Practical Solutions for Educating Young Children with High-Functioning Autism and Asperger Syndrome by Mary Jane Weiss, Ph.D. (2008) At the preschool, kindergarten, and early elementary levels, the needs of learners with high-functioning autism and Asperger Syndrome (HFA/AS) are highly variable. Assessment of an individual child's needs is critically important for planning effective treatment. Treatment, in turn, must address the comprehensive needs of each learner. This is a formidable task that requires tremendous planning and the expertise of many professionals working jointly with parents. *Practical Solutions for Educating Young Children with High-Functioning Autism and Asperger Syndrome* is designed to help parents and professionals address the unique challenges of these early learners by putting into place various kinds of support and assistance to ensure successful long-term outcomes. Further, to highlight practical applications, in each chapter of the book vignettes of real children illustrate the ideas and strategies introduced, culminating in two in-depth case studies that synthesize how the strategies described in the book can be used in combination to maximize success. In addition to creating a foundation by explaining the core characteristics of young children with HFA/AS, the author devotes chapters stressing the importance of appropriate assessment and transition planning before introducing a series of interventions, with a major emphasis on applied behavior analysis. A final chapter on teamwork summarizes and expands on the need for close collaboration between parents, teachers and other staff, which is particularly acute when educating the youngest children on the autism spectrum.

Strategies at Hand by Robin D. Brewer, Ed.D., and Tracy G. Mueller, Ph.D. (2008). Quick and handy strategies for working with students on the autism spectrum.

The Comprehensive Autism Planning System (CAPS) for Individuals with Asperger Syndrome, Autism, and Related Disabilities by Shawn Henry and Brenda Smith Myles (2007). Interfrating Best Practices Throughout the Student's Day.

You're Going to Love This Kid — Teaching Students with Autism in the Inclusive Classroom by Paula Kluth (2003) Guide to understanding students with autism and including them fully in the classroom. Includes specific ideas for enhancing literacy; planning challenging, multidimensional lessons; supporting student behavior; connecting, communicating, and collaborating; fostering friendships; and adapting the physical environment.

Ten Things Your Student with Autism Wishes You Knew by Ellen Notbohm and Veronica Zysk (2006) The unique perspective of a child's voice is back to help us understand the thinking patterns that guide their actions, shape an environment conducive to their learning style, and communicate with them in meaningful ways. *Ten Things Your Student with Autism Wishes You Knew* affirms that autism imposes no inherent upper limits on achievement, that both teacher and child "can do it." It's the game plan every educator, parent, or family member needs to make the most of every "teaching moment" in the life of these children we love.

***Autism Spectrum Disorder: A Guide to Best Practices** by Special School District of St. Louis County (2001)

***Homeschooling Almanac 2002-2003** by Mary and Michael Leppert (2001)

***Including Children with Special Needs in Early Childhood Programs** by Mark Wolery and Jan S. Wilbers, Editors Volume 6 of NAEYC Research into Practice Series (1994)

***Life Journey Through Autism: An Educator's Guide** by Danya International, Inc. & OAR Organization for Autism Research (2004)

***Life Journey through Autism: An Educator's Guide to Asperger Syndrome** by Danya International, Inc. & OAR Organization for Autism Research (2005)

***Pathways To Learning: Visual Organizers to Heighten Academic Success** by Dana E. Gooden MA CCC-SLP & Sheila F. Hansen, MA CCC-SLP (1998)

***Preschool Education Programs for Children with Autism Second Edition** by Jan S. Handleman & Sandra L. Harris (2001)

***The Complete Idiot's Guide to Homeschooling** by Marsha Ransom (2001)

The Puzzle of Autism by National Education Association (2006)

***Teaching Young Children with Autistic Spectrum Disorders to Learn: A Practical Guide for Parents and Staff in General Education Classrooms and Preschools** by Liz Hannah (2001)

Feeding

***Child of Mine: Feeding with Love and Good Sense** by Ellyn Satter (2000).

***How to Get Your Kid to Eat...But Not Too Much** by Ellyn Satter (1987). Techniques from birth to adolescence.

***Just Take A Bite: Easy, Effective Answers to Food Aversions and Eating Challenges** by Lori Ernsperger, Ph.D., and Tania Stegen-Hanson, OTR/L (2004).

Feeding and Oral-Motor

***Oral Motor Assessment and Treatment-Ages and Stages** by Diane Chapman Bahr (2001).

***Oral-Motor Activities for Young Children** by Elizabeth Mackie (1996).

***Pre-feeding Skills: A Comprehensive Resource for Feeding Development** by Suzanne Evans Morris and Marsha Dunn Klein (1987)

For Older Kids

Asperger's...What Does it Mean to Me? A Workbook Explaining Self Awareness and Life Lessons to the Child or Youth with High Functioning Autism or Asperger's. by C. Fahery. (2000)

Asperger's Huh? A Child's Perspective by John Strachan and Rosina G. Schnurr (1999) A wonderfully simple and insightful view into the world of a child with Asperger's Disorder. Parents and children, as well as teachers and other professionals will benefit from the practical and positive approach of this book.

Autism and Me: Sibling Stories by Ouisie, Shapiro, Ouisie (2009).

Can I Tell You About Asperger Syndrome? by Jude Welton (2003) Meet Adam - a young boy with AS. Adam invites young readers to learn about AS from his perspective. In this book, Adam helps children understand the difficulties faced by a child with AS; he tells them what AS is, what it feels like to have AS and how they can help children with AS by understanding their differences and appreciating their many talents. This book is ideally suited for boys and girls between 7 and 15 years old and also serves as an excellent starting point for family and classroom discussions.

All Kinds of Minds. by Mel Levine (1993) Recommended book to read with a family member, for 5th grade and older as self-awareness of learning differences emerges)

Freaks, Geeks, and Asperger's Syndrome: A User Guide to Adolescence by Luke Jackson. (2002) Have you ever been called a freak or a geek? Have you ever felt like one? Luke Jackson is 13 years old and has Asperger Syndrome. Over the years Luke has learned to laugh at such names but there are other aspects of life which are more difficult. Adolescence and the teenage years are a minefield of emotions, transitions and decisions and when a child has Asperger Syndrome, the result is often explosive.

Intricate Minds II: Understanding Elementary School Classmates with Asperger Syndrome. (2006) (Movie)

Intricate Minds III: Understanding Elementary School Classmates who Think Differently. (2006) (Movie)

Living with a Brother or Sister with Special Needs-A Book for Sibs by Donald Meyer and Patricia Vadasy. (1996) "Living with a Brother or Sister with Special Needs" focuses on the intensity of emotions that brothers and sisters experience when they have a sibling with special needs, and the hard questions they ask: What caused my sibling's disability?

Of Mice and Aliens: An Asperger Adventure by Kathy Hoopman. (2001) The sequel to the recently published Blue Bottle Mystery, this is a science fiction novel for children aged 8-13, with a difference. Ben is learning to cope with his newly diagnosed Asperger Syndrome, but when an alien, Spick, crash-lands in his back yard, things really get complicated. Spick knows nothing about Earth's rules and norms, and it is up to Ben and his friend Andy to help him survive.

Practical Solutions to Everyday Challenges for Children with Asperger Syndrome by Hayley Morgan Myles (2002) What do you say if you receive a gift you don't care for? How do you handle somebody who brags and shows off? What do you do at a social event where you don't know anybody? What do you do if somebody has a nose bleed? In this charmingly illustrated book, 9-year-old Haley Myles gives simple, no-nonsense suggestions and advice for how to handle these and other everyday occurrences

that can be particularly challenging for children and youth with Asperger Syndrome. While the topics would be of interest to all children, the book is of particular interest to children with Asperger Syndrome ages 5 - 11.

Autism and Me: Sibling Stories by Ouisie, Shapiro, Ouisie (2009). This book has interviews with kids of different ages who tell what life like their sibling is like. Each story has a photo of the siblings and a short interview. Appropriate for a variety of ages.

The Autism Acceptance Book: Being a Friend to Someone with Autism by Ellen Sabin (2006) This book is much more than a book that teaches children about autism. It uses informative narrative and engaging activities to help them develop understanding, compassion, and appreciation for people different from themselves. It lets them use their imagination and journal exercises to more fully comprehend some of the challenges people with autism might face. It also empowers children by helping them understand the power of their actions and how they can be a good friend to others.

The Sibling Slam Book: What It's Really Like to Have a Brother or Sister with Special Needs by Don Meyer and David Gallagher. (2005)

This is Asperger Syndrome by Elisa Ganon and Brenda Smith Myles. (1999) Through brief vignettes such as this, accompanied by black and white cartoon-like drawings, "This Is Asperger Syndrome" introduces siblings, peers and other children to the everyday challenges faced by children with Asperger Syndrome at home or at school. Written for children ages 6-12, the book may be read independently by older children and serves as an excellent springboard for further discussion led by parents and teachers. A special section, 'Notes on Asperger Syndrome', at the end of the book summarizes the major characteristics of Asperger Syndrome.

***Trevor, Trevor** by Diane Twachtman-Cullen. (1998)

For Younger Kids

All Cats Have Asperger's by Kathy Hoopman. (2006) All Cats Have Asperger Syndrome takes a playful look at Asperger Syndrome (AS), drawing inspiration from the feline world in a way that will strike a chord with all those who are familiar with AS.

Delightful color photographs of cats bring to life familiar characteristics such as sensitive hearing, scampering at the first sign of being stroked and particular eating habits. Touching, humorous and insightful, this book evokes the difficulties and joys of raising a child who is different and leaves the reader with a sense of the dignity, individuality and potential of people with AS.

Autism and Me: Sibling Stories by Ouisie, Shapiro, Ouisie (2009).

Captain Tommy by Abby Ward (1999) Book for young children is the account of Tommy, who reluctantly agrees to play with someone new whom he perceives to be different; a boy who has autism. Story follows Tommy through his initial questions and finally to his success in making a new friend.

Ethan and Phoebe: A Child's First Look at Autism by Deborah Ann Moore (2003) Big sister Phoebe offers a glimpse into her world and that of her little brother Ethan who has autism. Her simple explanations provide insight into autism and the special challenges that it brings.

Everybody is Different: A Book for Young People Who have Brothers and Sister with Autism by Fiona Bleach (2002) This book is different! It is specially designed to give answers to the many questions of brothers and sisters of young people on the autistic spectrum. As well as explaining the characteristics of autism, it is full of helpful suggestions for making family life more comfortable for everyone concerned.

I Have Autism: A Child's First Look at Autism by Pat Crissey (2005)

I Have Autism...What's That? By Kate Doherty, Paddy McNally, and Eileen Sherrard (2000)

Ian's Walk: A Story About Autism by Laurie Lears and Judith Mathews (2003) A young girl realizes how much she cares for her autistic brother Ian when he gets lost at the park.

Looking After Louis by Lesley Ely (2004) This upbeat look at mainstreaming is told from the point of view of a little girl who sits next to an autistic boy.

***My Friend With Autism: A Coloring Book for Peers and Siblings** by Beverly Bishop.

Russell is Extra Special: A Book About Autism for Children by Charles Amenta (1992)

Sometimes My Brother: Helping Kids Understand Autism Through a Sibling's Eyes by Angie Healy (2005) Three-year-old Foster explains his perspective of his older brother, Gavin, who has autism. This adorable picture book shows readers the challenges the boys face and the obstacles they overcome. Vibrant photographs bring you right into their living room, school and playground, adding an essential element of reality to the story. Foster's innocent approach is perfect for teaching others what autism is all about, and for letting other siblings of children with autism know that they are not alone. Angie Healy, the boys' mother, provides a how-to section at the end so families can create their own personalized books.

Taking Autism to School by Andreanna Edwards (2002) These beautifully illustrated and fun-to-read storybooks simplify and normalize complicated childhood conditions, like autism. When read aloud, other children can identify why a peer may be treated differently and begin to empathize with them. In addition, children whose conditions set them apart as being different begin to feel accepted and safe. Each book includes a Kids' Quiz to reinforce new information and Ten Tips for Teachers to provide additional facts and ideas for teacher use. This book educates children about autism, a complex and often misunderstood condition. The story describes what life is like for a child with autism.

Understanding Sam and Asperger Syndrome by Clarabelle van Niekerk and Liezi Venter (2008) A third-person past-tense narrative tells the story of Sam, a boy with Asperger Syndrome. Positive qualities are listed first: "Sam loved to giggle.... Sam was a happy boy." Next come some of his challenges: he is afraid of loud noises, he has trouble making friends, and he does not like change. When he leaves the house at night, walking all the way to the local fairgrounds because he loved the Ferris wheel so much, his parents know that something must be done. They take him for a check-up and receive the

diagnosis. The doctors and therapists give them some suggestions for helping their son at home and at school. The book concludes with Sam playing

***Why Me?** by Julie Parker (2007) Written for young children as an introduction to why we are different from others. Short Sentences, Few Words, Many Pictures

***You are Special.** By Max Lucado (2007) A "Read to Me" level book for ages 4-6 years. Longer Sentences, More Text, Has Pictures

***Aunt Katie's Visit** by Katie Rodriguez Banister (2003)

General

***100 Day Kit** from Autism Speaks

A Parent's Guide to Asperger Syndrome and High Functioning Autism: How to Meet the Challenges and Help Your Child Thrive by Sally Ozonoff (2002).

ASD to Z... : Basic Information, Support, and Hope for Individuals Diagnosed with Autism Spectrum Disorders by Laura Hoekman (2005) Booklet provides parents, grandparents, teachers, therapists, doctors, psychologists, children, adolescents and other interested people with basic information about autism spectrum disorders and available resources.

Asperger Syndrome and Young Children: Building Skills for the Real World by Teresa Bolick (2004) Helpful guide for parents and teachers of children aged three to seven who suffer from Asperger Syndrome. AS is on the high-functioning end of the autism spectrum and is purported to have afflicted luminaries like Thomas Edison and Albert Einstein. It is characterized by a lack of social ability, obsessive-compulsive tendencies, and fits of rage, along with above-average intelligence and hyper-focus on subjects of interest.

Autism Spectrum Disorders: Interventions and Treatments for Children and Youth by Richard L. Simpson (2005)

Autism Spectrum Disorders: The Complete Guide to Understanding Autism, Asperger's Syndrome, Pervasive Developmental Disorder, and Other ASDs by Chantal Sicile-Kira (2004)

Autism? Asperger's? ADHD? ADD? A Parent's Roadmap to Understanding and Support by Diane Drake Burns (2005) Suspect there's something "different" about your child? This book will help you navigate those early stages of your child's life when a diagnosis is nowhere in sight and you're either totally frustrated or frightened into inaction by a vision of what may lie ahead. Written by a mother who knows--because she had an uncanny ability to avoid her son's diagnosis--this book humorously and gently prods parents into action.

Early Intervention for Young Children with Autism Spectrum Disorders by Cathy Pratt, et al (2001). As the number of individuals diagnosed with an autism spectrum disorder increases, so does the need for appropriate services and educational programs. This need is particularly critical for young children.

Written for both family members and professionals, the publication describes the key components of an effective early intervention program for young children with an autism spectrum disorder and provides practical recommendations for implementing these key components.

***Facing Autism: Giving parents Reasons for Hope and Guidance for Help** by Lynn Hamilton (2000). This is one mother's account of coping with son's autism. Within two months of his diagnosis, Ryan began intensive Applied Behavior Analysis (ABA) and with his mother tackled other related issues, including immune deficiency, food intolerance, and obsessive-compulsive behaviors. Hamilton has investigated and tried many "alternative" therapies, most of which were not welcomed by the doctors she consulted. However, the results for Ryan have been very good. Husband Roger adds a chapter about a spouse/father's role in a family with special needs. Writing from a Christian perspective, Hamilton recounts her faith in God, which helps carry her through adversity. Each section of the book contains lists of resources (institutes, clinics, schools, and programs, with phone and FAX numbers, e-mail addresses, and web sites). This is a strong argument for ABA as well as dozens of other non-traditional approaches to a puzzling diagnosis.

Girls under the Umbrella of Autism Spectrum Disorders by Lori Ernsperger, Ph.D. et al (2007) Co-authored by an experienced professional and a mother of a young girl on the autism spectrum, this much-awaited book combines the best of both worlds as it gives a voice to girls under the umbrella of autism spectrum disorders. The authors provide insightful first-hand accounts of girls' lives along with research-based strategies and practical techniques for addressing the unique needs of girls on the spectrum while nurturing and developing their gifts and talents.

***Our Journey Through High Functioning Autism & Asperger Syndrome** Edited by Linda Andron (2001)

***The Autism Sourcebook: Everything You Need to Know About Diagnosis, Treatment, Coping, and Healing** by Karen Siff Exkorn. (2005)

The Autistic Spectrum: A Parent's Guide to Understanding and Helping Your Child by Lorna Wing (2001). Challenged but not helpless, children with autism can learn to cope better once their specific disorder is properly understood. The Autistic Spectrum uses the latest developments in the field to show parents how to understand their child and teach basic skills, improve communication, develop potential abilities, and expand social interaction skills. Sensitive and practical advice from a leading medical authority who is also the parent of an autistic child.

***The Complete Guide to Asperger's Syndrome** by Tony Attwood (2007) The Complete Guide to Asperger's Syndrome is the definitive handbook for anyone affected by Asperger's syndrome (AS). It brings together a wealth of information on all aspects of the syndrome for children through to adults. Drawing on case studies and personal accounts from Attwood's extensive clinical experience, and from his correspondence with individuals with AS, this book is both authoritative and extremely accessible.

***The OASIS Guide to Asperger Syndrome: Advice, Support, Insight, and Inspiration** by Patricia Romanowski Bashe, Barbara L. Kirby, and Tony Attwood (2005) Covers what Asperger's Syndrome looks like and how it is diagnosed; how parents can accept and work with the diagnosis; what interventions, therapies, and medications are available; how to navigate through the school system; how parents can raise their unique child, guiding him or her through the social, emotional, and intellectual challenges on the way to adulthood.

***The Official Autism 101 Manual: Everything You Need to Know About Autism From Experts Who Know and Care** by Karen L. Simmons (2006) The most comprehensive book on Autism. The Official Autism 101 Manual is your ultimate resource for understanding and responding to autism as a parent or a professional. Only this master collection brings you the very latest ideas and insights from the authors and experts you already trust plus many new voices you can now hear for the first time.

Understanding Asperger's Syndrome: Fast Facts by Emily Burrows and Sheila Wagner (2004) When there is a child with Asperger's Syndrome in your life, questions about the disorder seem to abound. This booklet's easy-to-read layout makes it a quick reference for teachers or parents. It provides tips on how to recognize Asperger's Syndrome, and offers suggestions on how to create a successful learning environment. It addresses bullying, behavior modification, teaching strategies, and much more.

***Autism Spectrum Disorders: A Transactional Developmental Perspective Volume 9** by Amy M. Wetherby & Barry M. Prizant (2000) Textbook

Autistic Spectrum Disorders: Best Practice Guidelines for Screening, Diagnosis and Assessment by California Department of Developmental Services, 2002

***Life Journey Through Autism: A Parent's Guide to Assessment** by OAR Organization for Autism Research, Danya International, inc. & SARRC Southwest Autism Research & Resource Center (2006)

***The World of the Autistic Child: Understanding and Treating Autistic Spectrum Disorders** by Bryna Siegel (1996)

***Autism: Explaining the Enigma** by Uta Frith

Autism Early Intervention: FAST FACTS - A Guide that explains the evaluations, diagnoses, and treatments for children with autism spectrum disorders by Raun Melmed, M.D. (2007)

Giftedness and Autism

The Gifted Kids Survival Guide: For Ages 10 & Under by Judy Galbraith (2009) - OK - THIS IS CORRECT

Health

Healthcare for Children on the Autism Spectrum: A guide to medical, nutritional, and behavioral issues. Authors: F. Volkmar & L. Wiesner. (2004) Longer book, practical advice.

Inspirational

***Embracing Autism: Connecting and Communicating with Children in the Autism Spectrum** by Robert Parish (Editor) 2008 Through sensitive, sometimes humorous, experienced-based writing from teachers, clinicians, and parent activists in the Autism Spectrum Disorder (ASD) community, this book will help

educators and others to better understand the world inhabited by ASD children. The stories contained in the book will inspire and inform readers who are working day-to-day with children in the autism spectrum, providing valuable insights into what makes these kids tick and useful information on how they communicate, learn, and succeed.

***Finding Ben: A Mother's journey Through the Maze of Asperger's** by Barbara LaSalle (2003)

***Let Me Hear Your Voice** by Catherine Maurice (1993). Book recounts the Maurice family's experience with a home program using ABA treatment.

***Dear Megan: Letters on Life, Love and Fragile X** by Mary Beth Busby & Megan Massey (2006)

***Sometimes Miracles Hide: Stirring Letter from Those Who Discovered God's Blessings in a Special Child** by Brice Carroll (1999)

Intervention

Autism: Teaching Does Make a Difference by Brenda Scheuermann and Jo Webber (2002).

Educating Children with Autism by Committee on Educational Interventions for Children with Autism, National Research Council (2001) *Educating Children with Autism* outlines an interdisciplinary approach to education for children with autism. The committee explores what makes education effective for the child with autism and identifies specific characteristics of programs that work. Recommendations are offered for choosing educational content and strategies, introducing interaction with other children, and other key areas.

Helping Children with Autism Learn: Treatment Approaches for Parents and Professionals by Bryna Siegel 2007

The Comprehensive Autism Planning System (CAPS) for Individuals with Asperger Syndrome, Autism, and Related Disabilities by Shawn Henry and Brenda Smith Myles (2007). *Interfrating Best Practices Throughout the Student's Day.*

Exploring the Spectrum of Autism and Pervasive Developmental Disorders: Invention Strategies by Carolyn Murray-Slutsky, M.S., OTR and Betty A. Paris, PT (2000)

Other Diagnoses

Adolescent Mental Health: A guide for teenagers and their parents from Project LIFE (2004). Booklet

***12 Effective Way to Help Your ADD/ADHD Child** by Laura J. Stevens, M.S. A guide to Controlling Attention and Hyperactivity Using Nutrition and Other Safe, Natural methods for a drug-free alternative for Attention-Deficit Disorders.

Asperger Syndrome and Sensory Issues by Brenda Smith Myles, Ph.D. (2001) Uncovers the puzzling behaviors by children and youth with Asperger syndrome (AS) that have a sensory base and, therefore, are often difficult to pinpoint and interpret. Written in a very reader-friendly style, the book covers the impact of the sensory system on behavior, reviews formal and informal assessment tools and offers an invaluable set of practical interventions that can be used by parents and educators alike to promote success for children and youth with AS. The "sensory gang" - a set of clever icons used throughout the book - helps the reader navigate between the senses.

The Asperger Plus Child: How to Identify and Help Children with Asperger Syndrome and Seven Common Co-Existing Conditions by George T. Lynn with Joanne Barrie Lynn (Author)

***Kids in the Syndrome Mix of ADHD, LD, Asperger's, Tourette's, Bipolar, and More! The One Stop Guide for Parents, Teachers, and Other Professionals** by Martin Kutscher, M.D. (2005. 2007) Kids in the Syndrome Mix is a concise, scientifically up-to-date, all-in-one guide to the whole range of often co-existing neuro-behavioral disorders in children—from attention deficit hyperactivity disorder (ADHD), obsessive-compulsive disorder, and bipolar disorder, to autistic spectrum disorders, nonverbal learning disabilities, sensory integration problems, and executive dysfunction. Dr. Kutscher provides accessible information on causes, symptoms, interactions with other conditions, and treatments. He presents effective behavioral strategies for responding to children who display traits of these disorders—whether at home, at school, or in other settings—along with case vignettes and practical tips.

***The ADHD Autism Connection** by Diane M. Kennedy (2002). A step toward more accurate diagnosis and effective treatment.

The Asperger Plus Child: How to Identify and Help Children with Asperger Syndrome and Seven Common Co-Existing Conditions – Bipolar Disorder, Nonverbal Learning Disability, Obsessive Compulsive Disorder, Oppositional Defiance Disorder, High-Functioning Autism, Tourette's Syndrome and Attention Deficit Disorder by George T. Lynn (2007) This practical guide to helping children with complex diagnoses at home and at school is based on current research as well as the author's clinical observations from working with this population for 15 years.

When It's More Than Autism (Disorders That Tend to Occur with Autism)

The Bipolar Child by Demetri Papolos, M.D. and Janice Papolos (2002). Talks about how Juvenile Bipolar is diagnosed and treated.

Treating Explosive Kids: The collaborative problem-solving approach by Ross Greene and J. Stuart Ablon (2006). This is a technical, clinical book that discusses how to use the Collaborative Problem Solving method with kids who have anger issues related to bipolar and other disorders. Appropriate for children with average to above-average cognitive levels.

***The Explosive Child** by Ross Greene (2005) Flexibility and tolerance are learned skills, as any parent knows if they've seen an irascible 2-year-old grow into a pleasant, thoughtful, and considerate older child. Unfortunately, for reasons that are poorly understood, a few children don't "get" this part of socialization.

Reading Disabilities : A Developmental Language Perspective by Alan G. Kamhi & Hugh W. Catts(1991)

***The ABC's of Children's Mental Health: A guide for children and youth, parents and professionals** from Project Life. Booklet (2001)

Parenting

***Beyond Sticks & Stones: How to Help Your Child with a Disability Deal with Bullying** by the Pacer Center(2006).

Everyday Solutions: A practical guide for families of children with autism spectrum disorders.

Authors: M. Small & L. Kontente (2003) Easy to read; suggested strategies and visuals

High Expectations by the Pacer Center (2009). How to have high expectation when raising a child with a disability.

***Keep the Siblings, Lose the Rivalry: 10 Steps to Turn Your Kids into Teammates** by Dr. Todd Cartmell (2003)

***Kids, Parents, and Power Struggles** by Mary Sheedy Kurcinka (2001). Effective strategies that will help you stay connected with your child, bring down the intensity, understand why your child is misbehaving, and stop the tantrums.

***Making Autism a Gift: Inspiring Children to believe in themselves and lead happy, fulfilling lives** by Robert Evert Cibera (2007). Despite new research and increased public awareness, autism is still looked at in a negative light. Most books on the subject perpetuate this notion by saying that autism is bad or needs to be overcome, rather than highlighting the positive--for instance, many people with autism graduate from college, attain exciting careers, and lead happy, fulfilling lives. Making Autism a Gift emphasizes these positive realities and tears down the wall of isolation associated with this disorder. With information from hundreds of up-to-date sources, this practical book looks at the effects of autism on the individual and provides strategies parents can use to help their autistic children at home and beyond.

Playing, Laughing, and Learning with Children on the Autism Spectrum: A practical resource of play ideas for parents and carers. Author: Julia Moor. (2008) Practical, easy to read. Lots of ideas.

***Siblings of Children with Autism: A Guide for Families** by Sandra L. Harris, Ph.D. (1994)

***The Asperger Parent: How to Raise a Child with Asperger Syndrome and Maintain Your Sense of Humor** by Jeffrey Cohen (2002)

***When Anger Hurts Your Kids: A Parent's Guide** by Matthew McKay, Ph.D., Patrick Fanning, Kim Paleg, Ph.D., and Dana Landis (1996). How anger affects children, how to tell if your family has anger problems, and the art of problem-solving communication.

Finding our way: Practical Solutions for Creating a Supportive Home and Community for the Asperger Syndrome Family by Kristi Sakai (2005) The latest in the Practical Solutions series, this book, written by

the mother of three children with autism spectrum disorders, targets, with a balance of heart-warming and belly-aching humor and practical tools, the major challenges families face in creating a comfortable environment for every family member.

What Adults with Disabilities Wish All Parents Knew: Reflections from a Different Journey by Stanley D. Klein, PhD and John D. Kemp (2004).

***Easy To Love, Difficult to Discipline: The 7 Basic Skills for Turning Conflict into Cooperation** by Becky A. Bailey, Ph.D. (2000)

How to BEHAVE so your children will too! By Sal Severe, Ph.D. (2003)

***Learn To Swim** by Rob and Kathy McKay (2005) A Step by step water confidence and safety skills for babies and young children

Parenting Children with Learning Disabilities by Jane Utley Adelizzi and Diane B. Goss (2001)

***Parenting the Strong Willed Child: The Clinically Proven 5 week Program for Parents of 2-6 year Olds** by Rex Forehand, Ph.D. and Nicholas Long, Ph.D. (2002)

Special Children Challenged Parents: The Struggles and Rewards of Raising a Child with a Disability by Robert A. Naseef, Ph.D. (2001)

***The Challenging Child: Understanding, Raising, and Enjoying the Five "Difficult" Types of Children** by Stanley I. Greenspan, M.D. (1995)

***The Power of Positive Parenting** by Dr. Glenn I. Latham (1990)

***When I'm Away From Home** by Jean Camis (2000)

***Your 5 Year Old: Sunny and Serene** by Louise Bates Ames, Ph.D. and Frances L. ILG, M.D. (1981)

***Your 6 Year Old: Loving and Defiant** by Louise Bates Ames, Ph.D., and Frances L. ILG, M.D. (1981)

***The Penny Whistle Traveling with Kids Book** by Meredith Brokaw & Annie Gilbar (1995)

Self-Help

***Self-Help Skills for People with Autism** by Stephen R. Anderson, Ph.D., BCBA, Amy L. Jablonski, Psy.D., Marcus L. Thomeer, Ph.D., and Vicki Madaus Knapp, Ph.D., BCBA (2007). The book addresses a core group of essential skills-eating, toileting, dressing, and personal hygiene for children to acquire.

***Taking Care of Myself: A Hygiene, Puberty and Personal Curriculum for Young People with Autism** by Mary Wrobel (2003) [Parent: This books is wonderful - teaches all things about puberty, hygiene, etc. Even does a social story for using a urinal.] Through a unique combination of Social Stories and

easy to understand activities, this unique book offer a curriculum that guides the child and caregiver on issues of health, hygiene and the challenges of puberty.

***Toilet Training for Individuals with Autism or Other Developmental Issues, 2nd Edition** by Maria Wheeler (2007)

Sensory Integration

***The Out-of-Sync Child Has Fun** by Carol Kranowitz (2003) This companion volume to *The Out-of-Sync Child* presents activities that parents of kids with Sensory Integration Dysfunction can do at home with their child to strengthen their child's abilities-and have some fun together along the way.

The Out-of-Sync Child: Recognizing and Coping with Sensory Integration Dysfunction by Carol Kranowitz (2006) *The Out-of-Sync Child* broke new ground by identifying Sensory Processing Disorder, a common but frequently misdiagnosed problem in which the central nervous system misinterprets messages from the senses. This newly revised edition features additional information from recent research on vision and hearing deficits, motor skill problems, nutrition and picky eaters, ADHA, autism, and other related disorders.

***Autism: A Sensorimotor Approach to Management** by Ruth A Huebner (2001) Textbook

***How Does Your Engine Run?: A Leader's Guide to the Alert Program for Self- Regulation** by Mary Sue Williams and Sherry Shellenberger (1996)

***Making Sense of art. Sensory based Art Activities for Children with Autism, Asperger Syndrome and Other Pervasive Developmental Disorders** by Sandra R. Davalos (1999)

Sexuality

A Boy's Guide to Growing Up (video and DVD) (15 min.) (2005) Designed for boys with special needs, present straightforward information about puberty. Includes privacy and safety. [Parent: This is a cartoon with simpler information that is easy to digest].

***Autism-Asperger's & Sexuality: Puberty and Beyond** by Jerry and Mary Newport (2002)

Circles: Intimacy and Relationships- Part I: Social Distance. (videos) (1989) This classic video program has 6 parts. Part I: Social Distance is also appropriate for younger children. It has 11 video programs designed to help your students "see" social and sexual distance, and explains the relationship between the level of intimacy between people and the way the TOUCH, TALK to and TRUST each other. [Parent: Teaches "relationship boundaries" and relationship specific behaviors, i.e., it's okay to hug your mother, and it's not okay to hug the mailman.] Website: www.stanfield.com/sexed.html

Circles: Intimacy and Relationships. (videos) (1989) This classic video program has 6 parts. In addition to the videos in Part I, other videos for older students and adolescents deal with sexuality, safety, personal boundaries, dating, and more. Website: www.stanfield.com/sexed.html

Growing Up! For Boys. (DVD) (18 minutes) (2007) Recommended for Grades 4-6. Eases the growing pains as boys try to cope with physical and psychological changes that are a normal part of growing up. [Parent: Needs a bit more maturity for this one than “A Boy’s Guide to Growing Up”]

Taking Care of Myself: A Hygiene, Puberty and Personal Curriculum for Young People with Autism by Mary Wrobel (2003) Through a unique combination of Social Stories and easy to understand activities, this unique book offer a curriculum that guides the child and caregiver on issues of health, hygiene and the challenges of puberty.

Teaching Children with Down Syndrome About Their Bodies, Boundaries and Sexuality by Terri Couwenhoven (2007) Parents of children with Down syndrome and other intellectual disabilities are accustomed to paying close attention to their child's physical, cognitive, and emotional development. This proactive approach should also include their child's sexual development, which for many parents may not seem as obvious or urgent, especially to those with young children. Drawing on her unique background as both a sexual educator and mother of a child with Down syndrome, the author blends factual information and practical ideas for teaching children with Down syndrome about their bodies, puberty, and sexuality. This book gives parents the confidence to speak comfortably about these sometimes difficult subjects. [Parent: really great book for teaching - good for educators and parents]

***Keys To Your Child's Healthy Sexuality** by Chrystal De Freitas M.D., F.A.A.P. (1998)

Social/Play

A 5 Is Against the Law! Social Boundaries: Straight Up! An honest guide for teens and young adults by Kari Dunn Buron (2007) A 5 Is Against the Law! takes a narrower look at challenging behavior with a particular focus on behaviors that can spell trouble for adolescents and young adults who have difficulty understanding and maintaining social boundaries.

Asperger Syndrome and the Elementary School Experience: Practical Solutions for Academic and Social Difficulties by Susan Thompson Moore (2001) This practical book assists teachers and parents as they create accommodations needed to ensure success in elementary school and beyond.

***Do-Watch-Listen-Say: Social and Communication Intervention for Children with Autism** by Kathleen Ann Quill (2000) This comprehensive intervention guide and accompanying activities are easily adapted to develop a curriculum for both children who are verbal and those who use augmentative and alternative communication, and it can be implemented at home or in the classroom. Excellent for educators and speech language pathologists, this practical, user-friendly resource gives you the methods you need to build social and communication skills in children with autism.

Going to the Heart of Autism: The Relationship Development Intervention Program. (DVD). “Going to the Heart of Autism” is the most concise overview of the Relationship Development Intervention Program to date. Over 5 hours of video covering the following topics: Quality of Life, Core Deficits, Static and Dynamic Systems, What is RDI?, The Stages of RDI, Creating a Balanced Treatment Plan, Guided Participation, and the RDI Lifestyle. The DVD includes 30+ video clips of parents and families

participating in RDI activities. An excellent tool to introduce and educate teachers, therapists, grandparents, and friends to RDI.

Comic Strip Conversations: Illustrated interactions that teach conversation skills to students with autism and related disorders. By Carol Gray (1994)

***Incorporating Social Goals in the Classroom - A Guide for Teachers and Parents of Children with High-Functioning Autism & Asperger Syndrome** by Rebecca A. Moyes (2001) This book provides practical, hands-on strategies to teach social skills to children with high-functioning autism and Asperger Syndrome. It includes a detailed description of the social deficits of these children as they appear in the classroom - difficulties with such things as understanding idioms, taking turns in conversation, understanding and using tone of voice and body language - and ways to address them. Instruction is included in the book to enhance the development of appropriate, measurable, and meaningful individualized education plans (IEPs) to incorporate social goals. Lesson plans are included to facilitate the ability to 'teach' these social goals. Parents will find this text an excellent training tool to help develop social education curriculums for their children, and teachers will find it particularly helpful as an easy-to-read manual containing many 'nuts and bolts' strategies to utilize in the classroom.

Incredible 5 Point Scale: Assisting Students with Autism Spectrum Disorders in Understanding Social Interactions and Controlling their Emotional Responses by Kari Dunn Buron and Mitzi Curtis (2004) "Two teachers from Minnesota" share their successful use of the simple concept of 5-point scales to help students understand and control their emotional reactions to everyday events that might otherwise set in emotion escalating reactions. Whether it is inappropriate touching, obsessions, yelling, hitting or making hurtful statements to classmates, this clearly illustrated book shows how to break down a given behavior and, with the student's active participation, develop a unique scale that identifies the problem and, just as important, suggests alternative, positive behaviors at each level of the scale.

Inside Out: What makes a Person with Social Cognitive Deficits Tick? By Michelle Garcia Winner (2000).

***It's So Much Work to BE Your Friend** by Richard Lavoie (2005). Helping the child with Learning Disabilities find social success.

Jarvis Klutch - Social Spy (Out of Print)

Navigating the Social World: A Curriculum for Individuals with Asperger's Syndrome, High Functioning Autism and Related Disorders. Author: Jeanette McAfee, M.D.

Practical Solutions to Everyday Challenges for Children with Asperger Syndrome by Hayley Morgan Myles (2002) What do you say if you receive a gift you don't care for? How do you handle somebody who brags and shows off? What do you do at a social event where you don't know anybody? What do you do if somebody has a nose bleed? In this charmingly illustrated book, 9-year-old Haley Myles gives simple, no-nonsense suggestions and advice for how to handle these and other everyday occurrences that can be particularly challenging for children and youth with Asperger Syndrome. While the topics would be of interest to all children, the book is of particular interest to children with Asperger Syndrome ages 5 - 11.

***Reaching Out, Joining In: Teaching Social Skills to Young Children with Autism.** Authors: Jary Jane Weiss, Ph.D., BDBA. & Sandra L. Harris, Ph.D. (2001)

Social Behavior Mapping by Michelle Garcia Winner (2007). Connecting Behavior, Emotions and Consequences Across the Day.

Superflex... A Superhero Social Thinking Curriculum by Stephanie Madrigal and Michelle Garcia Winner (Paperback - 2008)

Talkability: People Skills for Verbal Children on the Autism Spectrum – A Guide for Parents by Fern Sussman (2006) Grades Pre-K – 3. This clear and immediately useable information guide is for parents and caregivers of young children who have difficulty socializing and interacting with others. TalkAbility offers simple approaches to parents in helping their children develop better social skills for engaging in conversations and making friends. The ideas in this book are useful for children with a diagnosis of Asperger's Syndrome (AS), High Functioning Autism (HFA), Nonverbal Learning Disorder (NLD), or no diagnosis at all. TalkAbility divides social practices for parents and children into two sections.

***Teaching Children With Autism to Mind-Read : A Practical Guide for Teachers and Parents** by Patricia Howlin, Simon Baron-Cohen, Julie Hadwin (1998) Explores the relationship of "theory of mind" deficits to other areas of children's functioning and describes existing experimental work that has attempted to enhance the skills associated with understanding others' minds. Drawing on their own intervention program, and providing detailed information about the teaching materials and strategies they use, the authors provide practical guidelines for helping children with autism spectrum conditions to improve their understanding of beliefs, emotions and pretence.

The Hidden Curriculum: Practical Solutions for Understanding Unstated Rules in Social Situations by Brenda Smith Myles, et al (2004) This book offers practical suggestions and advice for how to teach and learn those subtle messages that most people seem to pick up almost automatically but that have to be directly taught to individuals with social-cognitive challenges. Given the serious consequences that can befall a person who violates a social rule, the strategies and detailed lists of curriculum items make The Hidden Curriculum a much-needed resource.

***The New Social Stories Book.** Author: Carol Gray (1994, 2000). More social stories- different than the first book.

The Sixth Sense II by Carol Gray (2002) Formerly titled, "Taming the Recess Jungle". A lesson plan, The Sixth Sense II educates students on behaviors that might otherwise be misinterpreted as frightening, odd, or rude. The rationale is that students will be better-equipped to include a classmate with unique behaviors when they are provided with accurate social information. The program focuses on "the sixth sense," the social sense which the non-autism spectrum disorder students have. Via activities and discussion formatted in the book, students discuss "what is it like to have a sixth sense impairment?" The goal of this book is to create a learning environment where all children feel socially safe and comfortable.

The Social Stories Book. 1993. Author: Carol Gray. Collections of social stories.

Think Social! By Michelle Garcia Winner (2005). A social thinking curriculum for school-age students for teaching social thinking and related social skills to students with: high functioning autism, PDD-NOS, Asperger Syndrome, Nonverbal learning disability, ADHD, and for all others in the murky gray area of social thinking.

Thinking about You Thinking about Me by Michelle Garcia Winner (2007). Teaching perspective taking and social thinking to persons with Social Cognitive learning Challenges.

Unwritten Rules of Social Relationships by Temple Grandin and Sean Barron (2005) Dr. Temple Grandin and Sean Barron use their colorful life stories to extract and explain the unwritten rules and patterns of social relationships. They create guidelines for living and working with others and illustrate their infinite applications, in even the most complex situations. The authors' brilliant insights are invaluable to anyone who has ever felt "outside the norm" in school, at work, or when relating to people in general.

What You Can Do Right Now To Help Your Child with Autism by Jonathan Levy (2007) All autistic children have ways of dropping into their own world, leaving us behind for a minute, an hour, a day. This is the essence of autism: a disorder that is, at its heart, about interaction. Many of the symptoms associated with autism come from either a lack of paying attention to other people or a lack of interest in joining in with the rest of the world. Because this is the case, it is important that when you work with your child, you are addressing the core issue of autism: your child, for one reason or another, is not spending enough time in our interactive world. **What You Can Do Right Now to Help Your Child with Autism** gives you the best tangible things that you can do-right now-to work with your child and draw him or her back into our interactive world. You do have the ability to help your child interact more deeply and consistently.

***Worksheets! For Teaching Social Thinking and Related Skills** by Michelle Garcia Winner (2005).

You are a Social Detective! By Michelle Garcia Winner and Pamela Crooke (2008). Explaining social thinking to kids by using a comic book theme.

Autism Aspergers: Solving the Relationship Puzzle by Steven E. Gutstein, Ph.D. (2000) - RDI Book

Connecting Students: A Guide to Thoughtful Friendship Facilitation for Educators & Families by C. Beth Schaffner & Barbara E. Buswell (2002)

***Pathways for Social Reasoning and Problem Solving** by Dana E. Gooden MA CCC-SLP & Sheila F. Hansen, MA CCC-SLP (2004)

***Playing, Laughing and Learning with Children on the Autism Spectrum: A Practical Resource of Play Ideas for Parents and Careers** by Julia Moor (2008)

Relationship Development Intervention with Children Adolescents and Adults by Steven E. Gutstein & Rachelle K. Sheely (2002) Social and Emotional Deelopment Activities for Asperger Syndrome, Autism, PDD, and NLD

***Social Skills Activities for Special Children** by Darlene Mannix (1993) Includes 142 ready to use lessons with reproducible activity sheets to help children recognize and practice appropriate social skills both inside and outside the classroom.

The Incredible 5-Point Scale by Kari Dunn Buron and Mitzi Curtis (2003) Assisting students with autism spectrum disorders in understanding social interactions and controlling their emotional responses.

***The Original Social Story Book** by Jenison Public Schools (1994)

Writing Social Stories with Carol Gray (2000) Videocassettes

Special Education

Working Together: A Parent's Guide to Parent and Professional Partnership and Communication Within Special Education by Pacer Center (2006) Helps parents effectively communicate with special education professionals as they develop their child's educational program.

Special Education Law

A New IDEA For Special Education Revised DVD Publication Date: 2007

A Parent's Guide to Special Education: Insider Advice on How to Navigate the System and Help Your Child Succeed by Linda Wilmschurst, Alan W. Brue (2005)

Accessible IEPs for All: Gathering the Experts Around the Table. (DVD) (45 minutes) (2007)

Creating a Win-Win IEP for Students with Autism: A How-To Manual for Parents and Educators by Beth Fouse (1999)

From Gobbledygook to Clearly Written Annual IEP Goals by Barbara D. Bateman, Ph.D. (2007)

IEP and Inclusion Tips for Parents and Teachers by Anne I. Eason and Kathleen Whitbread (2006)

***Negotiating the Special Education Maze: A Guide for Parents and Teachers** by Deidre Hayden, Cherie Takemoto, Winifred Anderson, and Stephen Chitwood (2008)

Parents Can Be the Key by the Pacer Center (2009). An easy-to-read handbook on rights and responsibilities in Special Education for parents of children with disabilities.

***The Complete IEP Guide: How to Advocate for Your Special Ed Child** by Lawrence Siegel (2007, 2009)

What Do I Do When...The Answer Book on Individualized Education Programs, Third Edition by John W. Norlin (2007)

***Wrightslaw: From Emotions to Advocacy: The Special Education Survival Guide** by Peter W. D. Wright and Pamela Darr Wright (2006) Delete- dUPLICATE

***Wrightslaw: Special Education Law, 2nd Edition** by Peter W. D. Wright and Pamela Darr Wright (2007)

Writing Measurable IEP Goals and Objectives by Barbara D. Bateman and Cynthia M. Herr (2006)

Creating Collaborative IEPs: A Handbook Revised Edition by Virginia Commonwealth University (2001)

From Emotions to Advocacy Second Edition: The Special Education Survival Guide by Pam and Pete Wright (2006)

How to Get Services by Being Assertive by Charlotte Des Jardins, executive director (1993) For parents of children with disabilities and their helpers.

How To Organize an Effective Parent/Advocacy Group and MOVE BUREAUCRACIES by Charlotte Des Jardins, executive director (1993)

Individualized Education Plans: Involved Effective Parents by Alison B. Seyler & Barbara E. Buswell (2001)

No Child Left Behind: A Parent Guide by U.S. Department of Education (2003)

Special Education Law Second Edition by Peter W. D. Wright, ESQ. & Pamela Darr Wright, MA, MSW (2007)

***The Individuals with Disabilities Education Act as Amended in 2004** by Rud Turnbull, Nancy Huerta, Matthew Stowe (2006)

Strategies

1001 Great Ideas for Teaching and Raising Children with Autism Spectrum Disorders by Veronica Zysk and Ellen Notbohm 2004 This practical book offers of try-it-now solutions for social, sensory, behavioral, communication, teaching, self-care issues, and more.

Academic Success Strategies for Adolescents with Learning Disabilities & ADHD. Authors: E. Minskoff & D. Allsopp. (2003)

Activity Schedules for Children with Autism: Teaching Independent Behavior by Lynn McClannahan, Ph.D., & Patricia Krantz, Ph.D. (1999)

Daily Management at Home and School

Everyday Solutions: A practical guide for families of children with autism spectrum disorders.. Authors: M. Small & L. Kontente. (2003) Easy to read; suggested strategies and visuals

Helping Your Child with Autism Spectrum Disorder: A Step-by-Step Workbook for Families by Stephanie B. Lockshin, BCBA et al (2005). With this workbook, parents learn the latest and most effective ASD management techniques for their children, including the use of the family enhancement treatment model designed by the authors—a program that provides step-by-step guidelines for fostering children’s abilities and enhancing the health of the whole family. The book encourages parents to seek a balance between child-centered and family-centered goals. Parents learn how to assess their children’s needs and create a personalized intervention plan compatible with the family’s resources, goals, and priorities. Worksheets guide parents through the assessment and decision making process.

Starting Points by Jill Hudson and Brenda Smith Myles (2007). The basics of understanding and supporting children and youth with Asperger Syndrome.

Strategies at Hand by Robin D. Brewer, Ed.D., and Tracy G. Mueller, Ph.D. (2008). Quick and handy strategies for working with students on the autism spectrum.

Strategies for Organization: Preparing for Homework and the Real World. By Michelle Garcia Winner (2005). Notebook and video for helping to organize homework.

The Comprehensive Autism Planning System (CAPS) for Individuals with Asperger Syndrome, Autism, and Related Disabilities by Shawn Henry and Brenda Smith Myles (2007). Interpreting Best Practices Throughout the Student’s Day.

Visual Strategies for Improving Communication: Volume 1: Practical Supports for School and Home by Linda Hodgdon (1995, 1997)

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